

Crenshaw Christian Academy 2023 Summer Reading Program

4th, 5th and 6th Grades

"A child who reads will be an adult who thinks."~ Author Unknown

It is common knowledge that a love for reading is vital to our children's success in school as well as their future careers. However, a love for reading goes beyond this. It is personally rewarding for our children as well. Because these children are more successful academically, they have a boost in overall confidence in and out of class as well as other personal rewards! When your child has the ability to comprehend a difficult passage, define an otherwise uncommon word, or spell a difficult word, you can bet devouring book after book is the reason.

Please look over the list provided and choose *one* book for your child's rising grade level (the grade she or he will be in when we return to school in August). Each grade has a list of several books to choose from to allow your child some control over the books they read.

Your student is also provided a choice of projects to complete once she or he has finished reading the novel. Your child should choose *one* project from the list. A book report must accompany the project. I have provided the book report template that each student should use. The project and the book report must be completed during the summer and must be submitted for two separate test grades on the **first day of school**. The book report and project will be presented to the class.

Help us make lifelong, passionate readers out of your children!

"Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift." — Kate DiCamillo

Rising 4th Grade

Charlie and the Chocolate Factory- Roald Dahl

Frindle- Andrew Clements

The Tale of Despereaux- Kate DiCamillo

The Hundred Dresses- Elleanor Estes

Ramona and Beezus- Beverly Cleary

Mr. Popper's Penguins- Florence Atwater and Richard Atwater

Because of Winn Dixie- Kate DiCamillo

The Family Under the Bridge- Natalie Savage Carlson

The Indian in the Cupboard - Lynne Reid Banks

James and the Giant Peach - Roald Dahl

The Story of Doctor Dolittle - Hugh Lofting

Stuart Little - E.B. White

Rising 5th Grade

Anne of Green Gables- L.M. Montgomery

Ben and Me: An Astonishing Life of Benjamin Franklin by His Good Mouse Amos- Robert Lawson

The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy - Jeanne Birdsall

The One and Only Ivan- Katherine Applegate

Where the Red Fern Grows- Wilson Rawls

From the Mixed-Up Files of Mrs. Basil E. Frankweiler- E.L. Konigsburg

Miracles on Maple Hill- Virginia Sorenson

The Indian in the Cupboard- Lynne Reid Banks

Island of the Blue Dolphins- Scott O'Dell

Where the Mountain Meets the Moon- Grace Lin

The Green Ember- S.D. Smith

Any work from the *Harry Potter* series- J. K. Rowling

Rising 6th Grade

The Triumphant True Story of Corrie Ten Boom- Corrie Ten Bom, John Sherrill, Elizabeth Sherrill

Any work from *The Wingfeather Saga*- Andrew Peterson

Old Yeller- Fred Gipson

Number the Stars- Lois Lowery

Little Women- Louise May Alcott

My Side of the Mountain- Jean Craighead George

Prisoner B-3087- Alan Gratz

The Black Stallion- Walter Farley

Treasure Island- Robert Louis Stevenson

The Lightning Thief (Percy Jackson and the Olympians, #1)- Rick Riordan

A Little Princess- Francis Hodgson Burnett

Tuck Everlasting- Natalie Babbitt

Lost in the Pacific, 1942- Tod Olson

Caddie Woodlawn- Carol Ryrie Brink

Misty of Chincoteague- Marguerite Henry

Book Report *Plan* 4th, 5th, 6th

Book Title: _____ Author: _____

Who is the main character?

List 3 words that describe this character:

List other important characters:

What is the setting of the story?

Write 2-3 sentences below describing important events in the plot.

Beginning: _____

Middle: _____

Book Report *Plan*

End: _____

One thing I learned from this book is...

Rate this book (1 to 5 stars): 

I would/would not (circle one) recommend this book because:

Draw your favorite scene from the book:

Step 1: Revising

- I wrote the title correctly.
- I wrote the author's name.
- I told about important plot events.
- I wrote plot events in order.
- I used descriptive details.
- I told what I thought about the book.

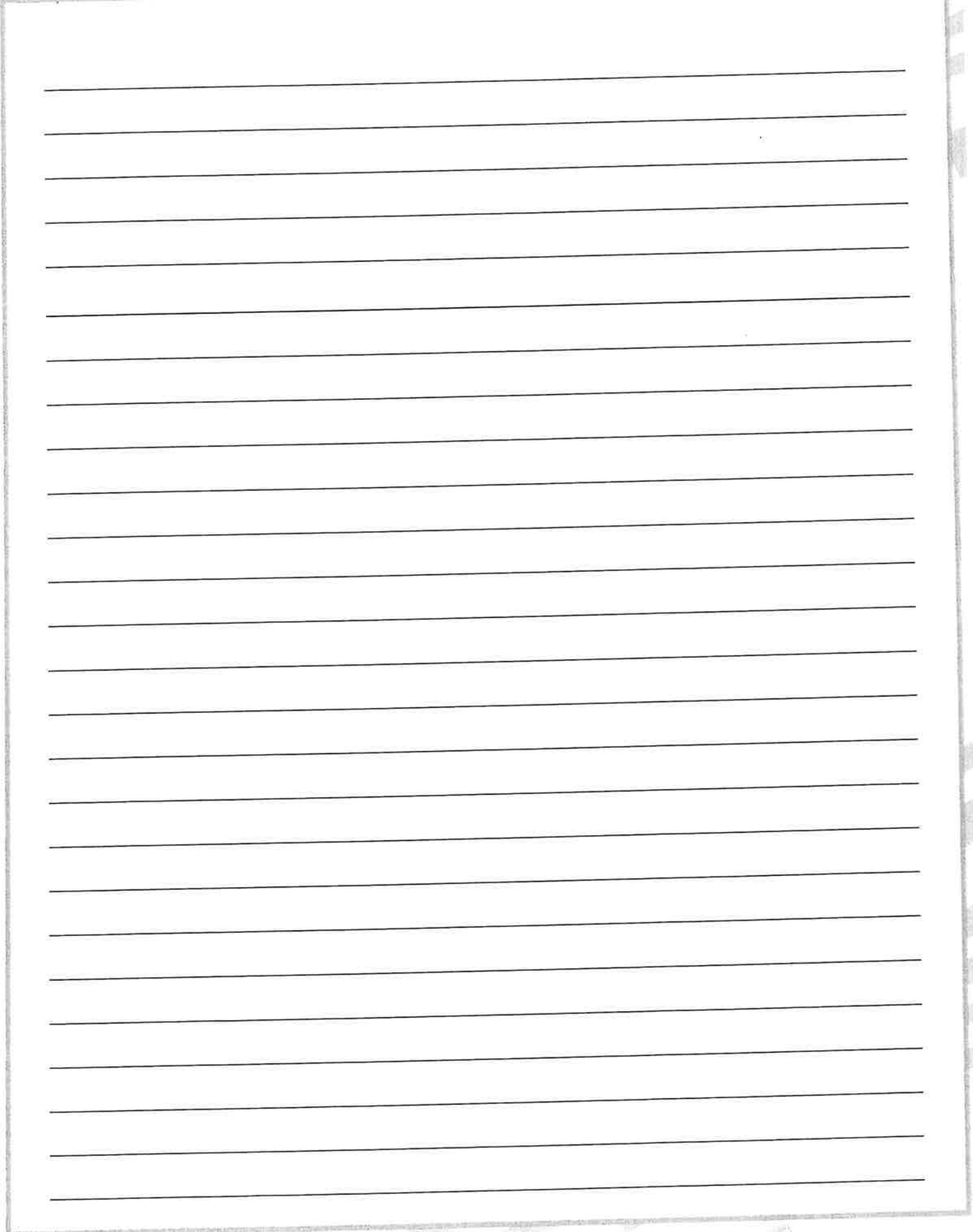
Step 2: Proofreading

- I began each sentence with a capital letter.
- I used capital letters appropriately within sentences.
- I used correct punctuation marks at the end of every sentence.
- I circled and corrected any misspelled words.
- I used commas correctly within sentences.
- There are no sentence fragments or run-on sentences.

Tip

Plan on reading through your draft for each revision and proofreading step you are checking.

That means you will have read through your report (carefully) 12 times when you have finished these steps!



Book Report Rubric

Name: _____

Planning Process

- The book report plan was completed.
- A draft of the book report was written.
- Revisions and improvements were made to the draft.
- Proofread draft and corrected mistakes.
- Wrote a neat final copy.

Final Report

- Listed the title, author, summary, and opinion.
- Did not give away the ending.
- Told the events in the correct order.
- Began each sentence with a capital letter.
- Ended each sentence with correct punctuation.
- Used capital letters correctly within sentences.
- Spelled words correctly.

Comments: _____

Scoring

- 2 points Complete and correct
- 1 point Partially complete and correct
- 0 points Not complete, or unacceptable

_____/24

SCRAPBOOK

4th 5th
6th

Description: *Create a scrapbook that highlights important events and scenes that happen in the novel or book you are reading.*

Project Requirements

- Your scrapbook should have a theme related to the novel.
- Your scrapbook should have a minimum of 8 pages that highlight different themes, scenes, and events in the novel.
- Your scrapbook should include a rationale for each page (1 paragraph each).
- You may create your scrapbook in a binder.
- Your scrapbook should be visually appealing to your target audience.
- Include a title of your scrapbook on the front cover.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

SHADOWBOX

Description: Create a shadowbox that depicts a scene from the novel or play you are reading.

Project Requirements

- Your shadowbox should have a theme related to the novel or play.
- Your shadowbox should have a minimum of 7 3D objects included.

- You may create your shadowbox using household items or store purchased items.
- Your shadowbox should be visually appealing to your target audience
- Include a title for your shadowbox on the front
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____

MOVIE POSTER

Description: Using poster board, create an advertisement for the film version of the novel or play you are reading. Think of the advertisements you see when you visit the movie theatre!

Project Requirements

- Your movie poster should be colorfully illustrated.
- Your movie poster should include all elements of the plot structure (exposition, rising action, climax, falling action, resolution).
- Your movie poster should have actors and/or actresses that represent the characters in the novel or play.
- Your movie poster should be creative and eye catching. Remember, you are attempting to persuade viewers to watch the movie!
- Your movie poster should have a title, date of release, and catch phrase. A catch phrase is a quote that accurately describes what will be seen in the movie.

- It should be evident that you put forth time, effort, and creativity.

Due Date: _____

CARTOON STRIP

Description: Using at least ten frames, create a comic strip that accurately portrays the novel or play you are reading. Also, create a “character key” that identifies each character by drawing the person and labeling it.

Project Requirements

- Your comic strip must be at least 10 frames long on poster board.
- Create a “Character Key” shows a representation of each character.
- Your comic strip must be colorfully illustrated
- You must include all aspects of the plot structure (exposition, rising action, climax, falling action, resolution)
- There should not be any blank spaces on the poster board.
- Your comic strip must tell the entire story in detail.
- It must be evident that you put forth time, effort, and creativity.

Due Date: _____